Educational Service Unit No. 19
Annual Report 2019-2020

OUR MISSION

The mission of ESU No. 19 is to partner with Omaha Public Schools to provide innovative and quality educational services to enhance the educational opportunities which enable all students to achieve their highest potential. Contracted and core services in the area of professional development, media technology, special education, and information technology support the diverse needs of Omaha Public Schools.

OUR GUIDING PRINCIPLES

- Safe, Healthy and Engaged Students
- High Expectations, Rigorous Curriculum, and Effective Instruction
- Committed, Diverse, and Effective Teachers, Administrators, and Staff
- Equitable and Efficient Systems and Resources
- Engaged and Empowered Parents and Families
- Involved and Supportive Community Partners
- Accessible, Transparent, and Two-Way Communication

ESU No. 19 Board of Directors

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Introduction

The purpose of the Annual Report is to provide information on the programs and services administered within the Educational Service Unit No. 19.

In 2019-2020, ESU No. 19 served approximately:

- 53,552 Students
- 4,000 Teachers
- 82 Public Schools
- 13 Alternative Programs
- 960 Paraprofessionals (Full-Time)
- 252 Classroom Support Staff

A variety of Technology, Media, Professional Development and Administrative Services were made available to the schools and central office departments.

Professional Development

Professional learning is a comprehensive, sustained, and intensive approach to increase student achievement that strengthens and improves educators' effectiveness in meeting district, school, and individual goals.

During the 2019-2020 school year, ESU No. 19 provided individual, school-based and district-based professional learning opportunities. Based on student achievement data and needs assessments, focus areas for all staff were identified. The major areas of professional learning included:

- Teacher Development
- New Teacher Induction and Orientation
- COMP – Classroom Organization Management Program
- Launch – Para to Teacher Career Ladder
- National Board for Professional Teaching Standards (NBPTS)
- Administrative Development and Onboarding
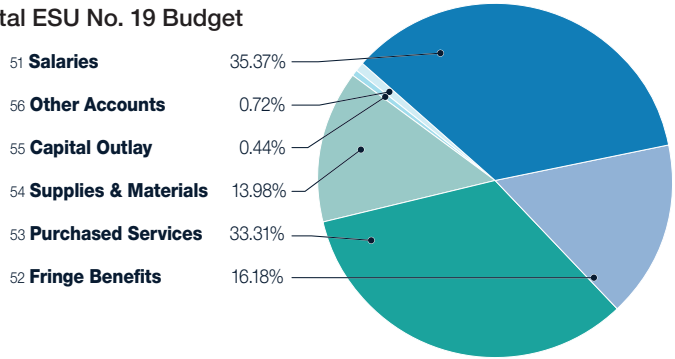- Classified Stall Development and Onboarding

Both Spanish Immersion Classes and COMP were offered virtually when our district went remote in March 2020.
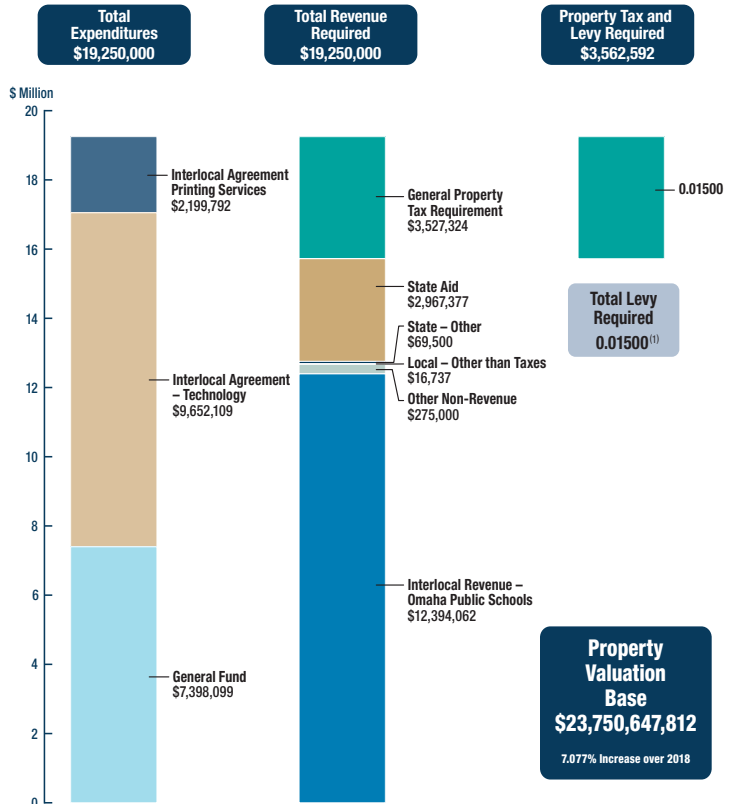
Accounting and Finance

Educational Service Unit No. 19

2019-2020 Expenditures As a Percent of Total ESU No. 19 Budget

51 **Salaries**	35.37%	
56 **Other Accounts**	0.72%	
55 **Capital Outlay**	0.44%	
54 **Supplies & Materials**	13.98%	
53 **Purchased Services**	33.31%	
52 **Fringe Benefits**	16.18%	

Educational Service Unit No. 19

2019-2020 Budget

Total Expenditures $19,250,000

Total Revenue Required $19,250,000

Property Tax and Levy Required $3,562,592

$ Million

Interlocal Agreement Printing Services $2,199,792

Interlocal Agreement – Technology $9,652,109

General Fund $7,398,099

General Property Tax Requirement $3,527,324

State Aid $2,967,377

State – Other $69,500

Local – Other than Taxes $16,737

Other Non-Revenue $275,000

Interlocal Revenue – Omaha Public Schools $12,394,062

0.01500

Total Levy Required 0.01500[1]

Property Valuation Base $23,750,647,812

7.077% Increase over 2018

[1]Includes 1% tax collection fees.

IMS Technical Support

The Data Analytics – New dashboards implemented (Annual Financial Report, Nebraska Staff Record System (NSSRS) for Staff demographics and positions, Special Education Final Financial Report); dashboards in development (Student and Community Services Referrals, Trending data for several existing dashboards including: NSSRS, Final Financial Report, Special Education Final Financial Report)

FIS/HR – Resolved over 300 issues; made several infrastructure enhancements including establishing the latest DPK and PUM for acquiring updates from Oracle, increasing the number test environments for FIS and HR development, installing HTTPS for URLs in all new and existing test environments, and reconfigured automatic refreshes from production for the stage environments; modified processes and pages to handle COVID-19 alterations; provided support for business partners through the year to deliver the changes needed to support the direction of the District

Student Data – The team continued to provide timely support for user questions, security changes, troubleshooting, automation, roll out of new functionality, creation of new custom tabs, new and existing custom reports, data requirements and mapping changes for state reporting

IMS Technical Support continues to provide support in the following areas:
- Tableau Data Visualization Development and Support
- .NET Web Applications and K2 Forms Development and Support
- PeopleSoft Application/Module Support for Financial and HR Development
- Infinite Campus Application/Custom Tab Support for Student Development
- Data Management and Student Rostering for Online Applications
- E-rate/USAC Funding Services
- Network Services includes Internet Access, Security, WAN, Wireless, and Phone Support
- Data Center Management of Servers, Storage, and Backups
- Web Infrastructure Support and Management includes Web Pages and SharePoint Sites

Special Education

Improving Learning for Children with Disabilities
Activities include:
- Providing on-site consultation and support to each building as it relates to inclusive practices and less restrictive environment
- Providing feedback to buildings based upon the support and inclusive practices and lease restrictive environment
- Supporting and assisting buildings to welcome all students with disabilities and their families
- Providing on-site support and assistance for inclusive practices through use of coaching
- Maintaining written communication (handbook and guidance documents) to Special Education Administrators, Building Administrators, Special Education staff, and Service Providers regarding Special Education Procedures and updates.
- Providing technical assistance to parents via the new ESY No. 19 Parent hot line
- Providing technical assistance to nonpublic schools related to writing quality IEPs
- Developing and implementing development for Special and General Education Staff related to: Inclusive Practices, Lease Restrictive Interventions, Math Interventions, Providing Positive Behavior supports to Students, MTSS-B, De-Escalation and Problem Solving Training, Sensory Needs, Ziggurat Model, Structured Teaching and Early Childhood Development Milestones. Participant feedback is considered when planning and preparing future training events.

Media Techology

Media Technology Center and Library

The Media Technology Center and Library are invaluable resources to both teachers and the wider ESU No. 19 community. Prior to closure, computing devices and peripherals, document cameras and other equipment were checked out in record numbers so staff could continue to work remotely. The MTC staff worked tirelessly to help each individual get their home workspace set up so that they could continue to participate in instructional delivery.

User Support Team

During the month of March as we prepared to move students and staff to a remote learning model, each team played a vital role in the transition. Technicians prepared devices to be used off-network for an extended period of time as well as helped teachers and students disconnect and reconnect devices at home. The Instructional Training team was instrumental in preparing videos and remote training sessions to help get staff up to speed on the use of video applications for instructional purposes. This included over 4,000 teachers in a short period of time. In addition, students, and their families (or daycare providers), also needed instruction on how to access and utilize learning resources. All of our resources were placed through one landing page to help make access easier: https://techhub.ops.org/COVID19-Digital-Support

During this same time, the Help Desk team worked remotely to help support over 9,000 staff members work and stay connected remotely. The team was able to use a variety of applications to take control of devices and address issues remotely and helped troubleshoot hardware setups and concerns. The Help Desk Mobile Device Management team also moved to a new application to help support newly purchased tablet devices with LTE service for a remote summer school experience as well as continuing to support remote instruction and learners next fall as needed.

Printing and Publications Services

Located in the Teacher Administrative Center, Printing & Publications Services provides printing and related services to all schools and divisions within ESU No. 19.

- Online Ordering Storefront
- Prepress and Graphic Design
- High Volume Printing and Bindery
- Wide Format (up to 5'x10') Posters and Banners

2019-2020 Statistics

The Printing and Publications Services staff handled 26,516 orders during a COVID-29 shortened year. That is an average of 107 per work day. Staff printed just under 20 million sheets of paper with the vast majority being front & back to reduce paper usage. Paper usage was virtually identical with the 18-19 school year, which indicated a greater number of copier per order were printed.

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